

Colorado State University

Spring 2024, Political Science 12157 POLS492-Seminar Section 2

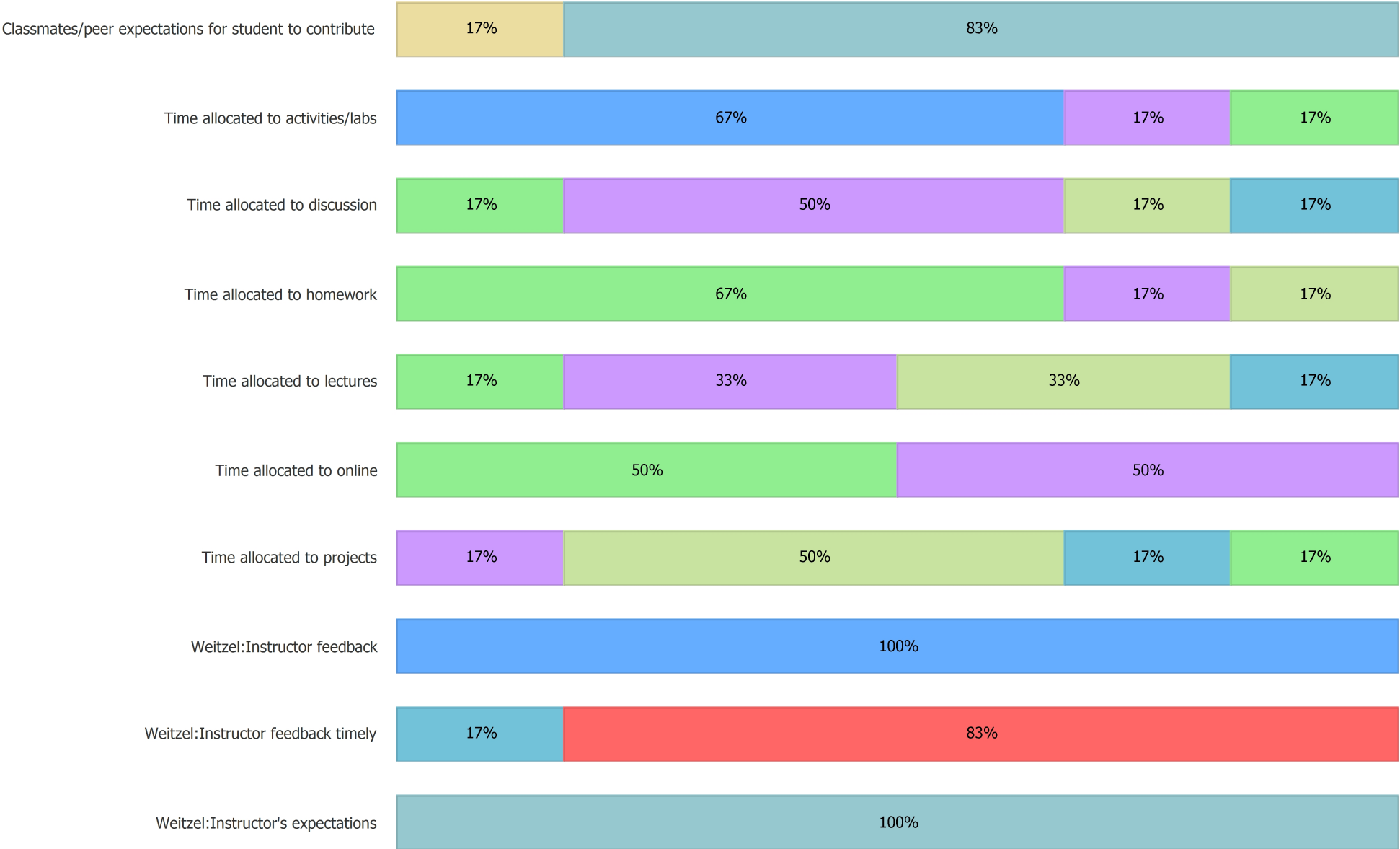
Instructor: Weitzel, Daniel (Primary)



	Question Text	N	Avg	Weitzel Avg	Div Avg	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	7				100% (7)	0% (0)	0% (0)			
						None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	6	2.9	3.3	3.3	0% (0)	17% (1)	50% (3)	17% (1)	17% (1)	0% (0)
3	Time allocated to online	6	2.3	2.1	2.8	0% (0)	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)
4	Time allocated to projects	6	3.8	2.9	2.7	0% (0)	0% (0)	17% (1)	50% (3)	17% (1)	17% (1)
5	Time allocated to homework	6	2.3	2.8	2.9	0% (0)	67% (4)	17% (1)	17% (1)	0% (0)	0% (0)
6	Time allocated to activities/labs	6	2	1.6	2.0	67% (4)	0% (0)	17% (1)	0% (0)	0% (0)	17% (1)
7	Time allocated to lectures	6	3.1	3.7	3.5	0% (0)	17% (1)	33% (2)	33% (2)	17% (1)	0% (0)
						Impact	No Impact				
8	Lectures	6				100% (6)	0% (0)				
9	Discussions	6				100% (6)	0% (0)				
10	Assignments	6				100% (6)	0% (0)				
11	Activities	6				100% (6)	0% (0)				
12	Labs	6				33% (2)	67% (4)				
13	Instructor	6				100% (6)	0% (0)				
14	Classmates	6				100% (6)	0% (0)				
						Not Stated	Low	Reasonable	High	V High	
15	Classmates/peer expectations for student to contribute	6	3.6	3.7	3.8	0% (0)	0% (0)	83% (5)	17% (1)	0% (0)	
						Not Enough	Reasonable	Challenging	Overwhelming		
17	Course workload	6				0% (0)	67% (4)	33% (2)	0% (0)		
						Strength	Not Strength				
19	Inclusive environment	6				100% (6)	0% (0)				

20	Clarity of expectations and grading	6				100% (6)	0% (0)				
21	Timing of Feedback	6				100% (6)	0% (0)				
22	Challenge of the course	6				100% (6)	0% (0)				
23	Accessibility and usefulness of materials	6				100% (6)	0% (0)				
24	Instructor Communication	6				100% (6)	0% (0)				
25	Support from Instructor	6				100% (6)	0% (0)				
						Enhance	Do not Enhance				
26	Inclusive environment	6				0% (0)	100% (6)				
27	Clarity of expectations and grading	6				0% (0)	100% (6)				
28	Timing of Feedback	6				0% (0)	100% (6)				
29	Challenge of the course	6				0% (0)	100% (6)				
30	Accessibility and usefulness of materials	6				0% (0)	100% (6)				
31	Instructor Communication	6				0% (0)	100% (6)				
32	Support from Instructor	6				0% (0)	100% (6)				
						No	Yes				
34	Student wishes to sign name to comments	5				40% (2)	60% (3)				
						Not Stated	Low	Reasonable	High	V High	
36	Instructor's expectations	6	3.7	3.5	3.6	0% (0)	0% (0)	100% (6)	0% (0)	0% (0)	
						None	Inconsistent	Not Enough	Enough	Too Much	
38	Instructor feedback	6	4.2	4.1	4.0	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	
						Too Late	Timely	Inconsistent			
40	Instructor feedback timely	6	2.2	2.3	2.3	0% (0)	83% (5)	17% (1)			

Daniel Weitzel Teaching Political Science 12157 Upper POLS492-Seminar Seminar sec: 2 2024 Spring



■ 1 pt.
 ■ 1.65 pts.
 ■ 1.8 pts.
 ■ 1.85 pts.
 ■ 2.35 pts.
 ■ 2.4 pts.
 ■ 2.6 pts.
 ■ 2.65 pts.
 ■ 3 pts.
 ■ 3.05 pts.
 ■ 3.4 pts.
 ■ 3.5 pts.
 ■ 3.7 pts.
 ■ 4.2 pts.
 ■ 4.35 pts.
 ■ 5 pts.
 ■ 5.15 pts.

Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

My peers in this class have an expectation of others to engage in discussions and help one another if needed.

Class discussions, projects, homework, understanding the material

There weren't any expectations to contribute since everyone was doing their own project, but we had a community of encouragement so I felt very positive about my interactions with my peers!

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

The work load in this class is extremely doable but can be somewhat challenging. If you dedicate time, focus and ask questions in class or office hours the work you put in will come naturally.

Readings, coding assignments, overall class project, and discussion prep.

Dr. Weitzel gave us plenty of time to complete the homework and the assignments/class sessions were designed to align with our main project so I feel like we had a lot of time to work on our projects! Plus, the feedback on our assignments was timely so it was very helpful

Workload was very reasonable, would have liked to start the coding/familiarity with VDEM sooner and then deciding on a project later but that may not be true for everyone.

If you have any other comments about the learning environment or course, please provide them here

The learning environment was inclusive and welcoming of questions and mistakes.

Dr. Weitzel was so incredible with being available to help us with all of the different parts of the project. His deadlines were always reasonable and he went out of his way to help all of us. I can personally say that he went to the next level helping us with our coding and project!

This course could be divided into two separate courses. One that focuses on research methods, understanding statistical analysis, and being aware of common research challenges/problems. This should be a 200 level class. Nearly every course I have taken required us to read academic articles, practically all of which contain a methods/data/analysis section. There is nothing to prepare us to understand and critically evaluate what we are looking at. The second course would strictly focus on quantitative data analysis using R. Other universities have these courses available, if not required--perhaps because this is something that the job market has demand for. There should be multiple skill levels for this course which build on each other. Third, and this is less about this course in particular, why is the quantitative methods course not offered regularly? Again, students need hard skills to be competitive in the job market. I would just like to see a better mix of theory-based and skills-based courses.

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

The feedback was incredibly helpful.

There wasn't much to be improved on, everything of mine came in a reasonable time.

If this course were to be offered again (or any other form of data analysis/coding) then I would recommend having 1 TA that is familiar with R, or whatever coding language is being used, for every 10 students so that as issues arise they can be addressed quickly and without too much disruption to the progress of the class on the whole.

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

Professor Weitzel has faith in all of his students and expects students to be prepared and engage in class but never forces participation on anyone.

The expectations for this course are high, but very achievable with the communication and feedback provided.

Expectations were very clear and reasonable--complete the work in time, communicate if you can't, and have an understanding of our individual projects.

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

The feedback I received in this class was extremely insightful and helped me to improve my work throughout the semester.

The feedback does not need improvement.

I went in person for most of my questions, so I was able to receive in-depth feedback!

I would just prefer to submit the writing assignments through canvas. That way I can go back and see what I wrote and apply the feedback in a more concise manner.

If you have any other comments about the Instructor, please provide them here

Professor Weitzel is the most engaging professor I have had the opportunity to be taught by. He is extremely passionate, articulate and knowledgeable. He is able to explain concepts and theories in a variety of different ways to help students better digest the information. This course was also structured in an extremely engaging way that allowed us as students to participate, discuss and better understand these concepts and topics from a broader perspective.

I have never had a professor so excited and encouraging of learning. The classroom and learning environment was very positive and I enjoyed this course, despite having little prior coding experience.

Loved your class!

Thank you for teaching us!

An excellent instructor who is clearly passionate about what they are teaching. This is my second course with Dr. Weitzel and I recommend his courses to anyone who asks. He is 100% about supporting his students and making sure that everyone feels heard and has the chance to ask questions and interact with the materials in meaningful ways. Additionally, he is really great about asking for feedback and then incorporating it where appropriate.

You chose to sign this evaluation, Please type your name in the box below.

Nicole Tourault

Sophia Cain

Landon